Lesson 3 - Inglés I - “Simple present”

***Simple present***

Read the conversation and choose the correct options below:

**Jake:** Wow! Your brother has a lot of albums on his computer!

**May:** Yes, he does. He downloads MP3s every week.

**Jake:** Oh! But, People don’t usually download music anymore nowadays. We normally listen to it

online. Do you have Spotify on your phone?

**May:** No, I don’t. I never listen to music on my phone. I always do it on my computer. How often do

you listen to music?

**Jake:** Well… Every afternoon I listen to my music. My parents listen to AM radio in the mornings from

Mondays to Fridays. Do your parents listen to the radio?

**May:** No, they don’t. Well… they hardly ever listen to a radio program on Sundays. I think it’s called

‘Blue Moon’.

**FUNCTION.**

1. We use simple present to speak about…
2. routines, habits, hobbies and descriptions.
3. things happening now.

**FORM.** Complete the chart with examples from the conversation above.

|  |  |  |  |
| --- | --- | --- | --- |
| **Affirmative** | **Negative** | **Questions** | **Short Answers** |
| (She/It)  He (1) \_downloads\_\_\_\_\_\_\_\_\_\_\_\_ MP3s every week. | He/She/It doesn’t download music every week. | Does he/she/it listen to music? | Yes, (2) \_he does\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_.  No, he doesn’t. |
| I always (3) \_\_\_\_do\_\_\_\_ it on my computer.  We normally (4) \_\_\_\_\_listen\_\_\_ to it online.  (They/You) | People (5) \_\_\_\_\_\_don’t usually\_\_\_\_\_download \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ music anymore nowadays.  (I/We/You) | (6) \_\_\_do\_\_\_ you \_\_have\_\_\_\_\_\_ Spotify on your phone?  (7) \_\_do\_\_\_\_ your parents \_\_\_\_\_listen\_\_\_\_ to the radio? | Yes, I/we/you/they do.  No, I/we/you/they (8) \_\_\_\_\_\_don‘t\_\_\_\_. |

***Adverbs of frequency***

1. We use adverbs of frequency to indicate...
2. The exact time when we do something.
3. How often something happens.

Complete the chart using: **often – normally – hardly ever - always dar ejemplos de tarea ?,-, +, setences**

|  |  |  |
| --- | --- | --- |
| 0% | never | e.g.: - you never play football\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5% | Hardly ever\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | e.g: \_you hardly ever drink wine\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 30% | sometimes | She sometimes watches tv |
| 50% | often  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | e.g.: she often cleans her room\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 60% | usually, normally\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | e.g: he usually tall\_me in the afternoon\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 100% | always  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | e.g.: she always studies every night\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

2) Are there any other time expressions that we use with the simple present? Where do we place them in the sentence?

Spelling rule 3rd person singular (he/she/it)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| General rule: add ***-s***  walk – she walk**s**  talk – she talk**s**  answer – answer**s** | Verbs ending in *s, ss, ch, sh, x*: add *-es*  miss – she miss**es**  watch – she watch**es**  wash – wash**es**  fix – she fix**es** | Verbs ending in *o*: add *-es*  go – she go**es**  do – she do**es** | Verbs ending in consonant + y: change the ***y*** into ***i*** and add ***-es***  study – she stud**ies**  tidy – she tid**ies** | Verbs ending in vowel + y: add ***-s***  play – she pla**ys**  enjoy – she enjo**ys**  stay – she sta**ys** |

Complete the sentences using the correct form of the verbs in brackets:

1. I (watch/always) \_\_\_\_\_\_always watch\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ "Stranger Things" on Sundays.
2. Mike's mother (cook/normally) \_\_\_\_\_\_\_\_normally cooks\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dinner.
3. My best friend and I (go/usually) \_\_\_\_\_\_\_\_\_\_\_usually go\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the parties together.
4. \_\_\_\_\_\_\_\_\_\_\_does\_\_\_\_\_\_\_ Will (have) \_\_\_\_\_\_\_have\_\_\_\_\_\_\_\_\_ a Demagorgon inside? Yes, he \_\_\_\_\_does\_\_\_\_\_\_\_\_\_.
5. Eleven (not speak) \_\_\_\_\_\_\_\_\_does not speak\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ properly.
6. The boys (come/sometimes) \_\_\_\_sometimes come\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ home late.
7. \_\_\_does\_\_\_\_\_\_\_\_\_\_\_\_ Eleven (miss) \_\_\_\_\_\_\_\_\_miss\_\_\_\_\_\_\_\_\_\_\_\_ Mike? Yes, she \_\_\_\_\_\_\_\_does\_\_\_\_\_\_\_\_\_\_\_\_.
8. MadMax (not know) \_\_\_\_\_\_\_\_\_\_does not know\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Eleven.
9. Nancy (not love) \_\_\_\_\_\_\_\_\_\_\_\_does not love\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Steve.
10. Eleven (have/always) \_\_\_\_\_\_\_\_\_\_always has\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Eggo's for breakfast. She (enjoy) \_\_\_\_\_\_\_\_\_\_\_enjoys\_\_\_\_\_\_\_\_\_\_\_\_\_ them a lot!
11. Mike's father (fix/always) \_\_always fixes\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the TV by hitting on its top.

***Reading comprehension***

Read this team introduction. Complete the descriptions 1-4 with the IT jobs

|  |
| --- |
| Hi! I'm Sylvia. I create usernames and passwords and I set firewalls. This is Isabelle. Her job is to plan and design the network. And this is Andrew. His job is to make sure all of the computers work properly. Finally, Mark and Latika. Their area is data processing. We all work for the university. Our offices are in building 8. |

*database analyst(s) - network architect(s) - IT support officer(s) - network administrator(s)*

1. Sylvia is a \_\_\_\_\_\_\_\_\_ *network administrator*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. Isabelle is a \_\_\_network architect\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. Andrew is an \_\_*IT support office*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. Mark and Latika are \_\_*database analysts*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**HOMEWORK FOR NEXT CLASS ver 1ra publicacion de audio**

Listen to the audio (1.8 page 5 ex 1) and complete the conversation:

Penelope: Hi, Don. (1) \_\_\_\_\_\_how\_\_\_\_ are you?

Don: I’m (2) \_\_\_\_\_fine\_\_\_\_\_ thanks, Penelope. And you?

Penelope: I'm OK. Bit tired from the flight.

Don: Right.

Penelope: (3) \_\_\_\_what\_\_\_\_ workshop (4) \_\_\_do\_\_\_\_ you want to attend today, Don?

Don: I want to go to the CISCO network security workshop.

Penelope: Sounds interesting. What time does it start?

Don: It (5) \_\_starts\_\_\_\_\_\_\_\_ at 9.15.

Penelope: And (6) \_\_\_when\_\_\_\_ does it finish?

Don: It (7) \_\_\_\_finishes\_\_\_\_\_\_ at 4.00 in the afternoon.

Penelope: Well, I (8) \_\_\_\_\_\_\_want\_\_\_ to attend the Microsoft Windows Applications workshop. It (9)

\_\_\_begins\_\_\_\_\_at 8.30 am and (10) \_\_\_\_\_ends\_\_\_\_ at 6.00 pm. But they have two breaks, at 10.30 and 12.45.

Don: That's good.

Penelope: Hope you enjoy your session.

Don: You too. See you around.